Continuity and Change: A Quarter-Century Review of Public Administration Degree Programs in Europe

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Abstract: In the first systematic overview published on European Public Administration (PA) academic degree programs Hajnal (2003) identified, using quantitative statistics, the presence of the main scholarly traditions of PA. These are the Law-based one characteristic for Continental Europe from the mid-nineteenth century until, mostly, the second half of the 20th century; the managerial one emanating from the Anglo-Saxon experience; and the interdisciplinary social- and political science based one having emerged, historically, from the Western and Northern European experience. More than a quarter century later, a similar research is being carried out to detect shifts in the geographical proliferation of the three major clusters of PA traditions, their modifications, and the emergence of new approaches. The paper reports on the methodology and the preliminary results of the exercise.

References:

Hajnal, G. (2003). Diversity and convergence: A quantitative analysis of European public administration education programs. Journal of public affairs education, 9(4), 245-258.