Governing Uncertainty through Green-Digital Skill Development in Public Administration

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Abstract: The paper examines how the development of green-digital competencies strengthens the capacity of public administrations to govern effectively under conditions of uncertainty. The conceptual framework integrates perspectives on the green transition, digital transformation, and adaptive governance, emphasizing the role of competencies in enhancing democratic resilience. The methodology implies a qualitative research design grounded in documentary analysis, drawing on European and national policy documents, implementation reports, impact studies on public sector competencies, and comparative assessments of administrative performance. This qualitative approach enables the identification of convergences, divergences, and emerging trends in green-digital skill development across European countries. The findings highlight the contribution of green-digital competencies to risk anticipation, data-informed decision-making, and improved administrative transparency. The conclusions point to the need for a coherent competency framework and consistent implementation mechanisms to support public administrations in managing uncertainty and strengthening democratic trust.