

# **Policies to Improve Educational Outcomes for Students on Public Administration Master Level Programs in Georgia (Literature review)**

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**Abstract:** The research provides an analysis of main challenges for the capacity building processes on Higher Education Master level. Despite the Georgia has already being a member of the Bologna process for about seventeen years, there are a series of problems that still need to be addressed in order to provide the sustainable development in the country. It is important to note that the country is still losing its intellectual resources and science suffers from difficulties. Among these problems it is important to emphasize that supporting mechanisms for academic personnel activities in Georgia (assigned resources: time, equipment, finance, professional development, good management and self-management for scientists' development and etc.) are weak, especially on master level. The students on master level cannot devote enough time to research, create a valuable product and to self-developed the skills which are very important for future of scientists and also for contribution to the development of the country. There for the research describes the challenges, problems and opportunities of the students on Public Administration Master level programs and proposes possible ways (policies) to overcome and solve them for further development of the field, which is related for the future development of the Country. Key words: Higher Education, Public Administration Master Programs, Education Outcome Problems on PA Master level.