Transformational Leadership Capacities in Public Sector Institutions to Implement the 2030 Agenda and Achieve the SDGs

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Outline

- Aspects of the Sustainable Development Goals
- How strong and effective public institutions are needed for sustainable development
- Equipping public servants with the requisite skills
- Role of transformative leadership
- The need to teach SDGs in schools of public administration
What are the big intergovernmental agreements that are components of the 2030 for Sustainable Development?
The process of globalization has accelerated the re-orientation of governance and public institutions across the world, affecting all countries in varying ways and degrees. Therefore, the 17 SDGs can be better implemented only if the whole society is united, mobilized and effectively led towards the realization of sustainable development.

On the global level, the 2030 Agenda for Sustainable Development is a “supremely ambitious and transformational vision” for the world.

At national level, each country has its own development and transformational agenda.

All these levels need to be linked to enable the SDGs to be achieved at the international, national and local levels, in an effective and efficient way.

Transformational leadership will ensure that this happens.
And the readiness and buy-in by the whole of society...
Political will and congruence of development agendas will facilitate SDGs implementation.
Linking Sustainable Development to Professionalism in the Public Service

• Critical role of effective governance and public administration for sustainable development
• Need for professional Public Servants as a generator for sustainable development
• Public administration is the conduit for achieving sustainable development
• Need for strong, effective institutions and structures for sustainable development
What can we call the core mindset of a public service professional?

There is a need for a mindset transformation among public service personnel.

Composite of deep knowledge, adequate skills, and professional ethics which places the general interest or public good and service of the citizen above personal interest.

Need to shift from “hardware in the public service” to a universal, value-based public service, as well as civil society culture.
Words of wisdom for transformational leaders

“Be the change that [they] want to see in the world”
Mahatma Gandhi

“We cannot solve our problems with the same thinking we used when we created them.”
Albert Einstein
Goal 16 aims to: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

Target highlights:

16.6 Develop effective, accountable and transparent institutions at all levels

16.7 Ensure responsive, inclusive, participatory and representative decision making at all levels

16.8 Broaden and strengthen the participation of developing countries in the institutions of global governance

16.a Strengthen relevant national institutions, including through international cooperation, for building capacity at all levels, in particular in developing countries, to prevent violence and combat terrorism and crime
Education will bring the required skillset, mindset change, and confidence to public service in this new era.
It is necessary to mobilize and equip public servants with the requisite skills, knowledge, mindset and modern tools for them to better support the implementation of the 2030 Agenda.
What is the objective of the Global Initiative?

To strengthen institutes and schools of public administration, to equip public servants with requisite transformational leadership skills and capacities for transferring innovation, basic conflict analysis, prevention and mediation, inclusive and integrative policy making, implementation, and conflict-sensitive policy and strategy development to spearhead the implementation of SDGs, with a focus on SDG 16.

- Develop curricula on the SDGs that will, in essence, “teach the SDGs” and highlight how public servants and public administrators should integrate the SDG targets into their daily work;
- Mobilize the participation of public administration schools and institutes to include a dimension on the SDGs in their respective curricula;
- Develop a comprehensive set of SDG-friendly capacity development toolkits that draw upon the outputs of the regional consultations.
- Establish regional taskforces with the aim to promote and monitor the implementation of the initiative; and
- Support regional stakeholders to learn from each other through regular exchanges.
Global Initiative
Combines all the modules created by regional taskforces

Partnerships

Training Workshops

Transformational Leadership

Transferring Innovations

Africa Taskforce

TBD Taskforce

Negotiating for Innovations

Conflict in implementing innovation

Other Topics

TBD Taskforce

TBD Taskforce

TBD Taskforce

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Transformational Leadership Capacities in Africa’s Public Sector Institutions to Implement the 2030 Agenda and Achieve the SDGs
Thank you

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