Implementing UN SDGs in Subnational Institutions: The Role of Schools of Public Administration and Affairs

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Abstract

This paper makes the case for adopting and integrating the United Nations Sustainable Development Goals (SDGs) within the Standards and Policies of the Network of Schools of Public Policy, Affairs and Administration (NASPAA). The paper reviews the processes involved in the recognition of the significance of the UNSDGs in preparing students for leadership in public service.