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Title **Challenges of Teaching Public Administration in the Post-soviet Region**

Abstract This article provides an analysis of the development and evolution of public administration as an academic discipline in the post-Soviet region from independence to the present date (1991-2018). The research is based on the review of MPA/MPP programmes offered by the Public Administration Academies and universities in this region as well as feedback from the academics and practitioners. The article highlights specific challenges in teaching public administration in the authoritarian regime with a focus on regional trends of internationalisation and peer-to-peer learning. The research argues that MPA/MPP programmes in the post-Soviet region provide an example of isomorphism, in some cases mimicry, with peculiarities of their local contexts. The political regime of most countries in the region restricts development of teaching and research in public administration.