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**PAQUALITY: Public Administration Education Quality Enhancement
Erasmus+ Strategic Partnership KA203**

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Intellectual Output 4: *Qualitative and quantitative analyses of interactions
of the created network*

EVALUATION REPORT (extract)

Programmes under the evaluation within the project are evaluated by selected project partners based on review of their self-evaluation studies against the EAPAA accreditation criteria. Site visits were not included into the project activities; therefore the evaluation statements are limited to the available written information provided by the programme under evaluation an individual research conducted by the evaluators.

Name of the programme: REGIONAL GOVERNANCE

Level: Master

Name of the Institution: KLAIPĖDA UNIVERSITY, Faculty of Social Sciences and Humanities,
Department of Public Administration and Political Sciences

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DATE: May 2021

Note: The report expresses an opinion of the authors. The EC doesn't have responsibility for any utilization of included information.

In this report was evaluated the Master degree program “Regional Governance” of Klaipeda University based on the self-assessment report prepared by the programme. The programme is delivered within a field of study “Management and Public Management” and the Direction of study “Public Administration”.

Conclusions of evaluation

The programme has many strengths. However, we would not recommend applying now for EAPAA accreditation, because of some critical elements commented in the evaluation text (like curriculum, quality assessment, publications, level of internationalisation). The programme is encouraged to apply for certification and to progress based also on the advice from this process.

Recommendations

Core recommendations are as follows:

- The admission policy should better deal with the pre-qualification of applicants. Students who do not have pre-graduate PA degree should be handled specifically.
- Mission should be defined in a more concrete way. It should be better linked with the outcomes and the curriculum.
- Is it possible to deliver this programme as “executive” Master? If yes, the programme may remain highly specialised. If not, the curriculum and required background should be advanced to assure that graduates have also general PA background and not only few specific courses passed.
- The faculty should be encouraged (at least by internal norm) to obtain pedagogic/teaching education/skills.
- The faculty should be encouraged (at least by internal norm and motivation system) to publish in leading and internationally recognized PA journals.
- The system of feedback from students should be improved/re-established.

